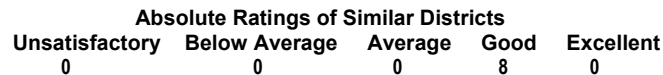


Spartanburg 2

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Below Average



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

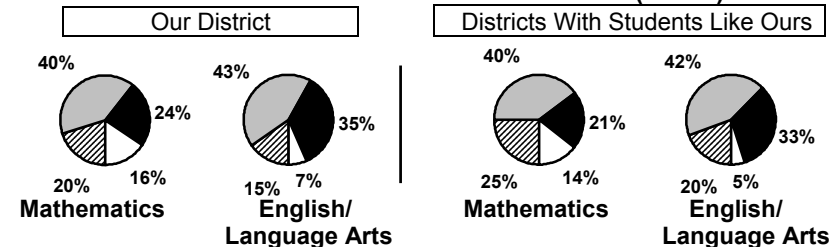
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	475	94.5%	413	23.5%	3,617	84.7%	79.9%
Students with disabilities other than speech	15	80.0%	20	0.0%	330	64.2%	46.4%
Students without disabilities	459	95.0%	393	24.7%	3,275	87.0%	83.6%
Gender							
Male	230	94.3%	195	25.1%	1,833	80.8%	79.1%
Female	244	94.7%	218	22.0%	1,784	88.6%	80.8%
Ethnic Group							
African American	44	88.6%	38	15.8%	433	72.1%	67.0%
Hispanic	5	60.0%	3	I/S	82	67.1%	62.2%
White	406	96.1%	357	23.2%	3,001	87.4%	82.1%
Other	19	84.2%	15	46.7%	101	71.3%	83.2%
Lunch Status							
Free/reduced-price lunch	69	85.5%	41	12.2%	1,261	74.8%	68.4%
Pay for lunch	404	96.0%	372	24.7%	2,271	90.7%	87.3%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Spartanburg 2

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	74.3%	76.2%	73.9%
Passed 2 subtests	14.5%	13.7%	15.0%
Passed 1 subtest	6.6%	7.2%	6.7%
Passed no subtest	4.6%	3.0%	4.3%
Districts with students like ours			
Passed all 3 subtests	74.4%	73.4%	74.0%
Passed 2 subtests	14.4%	14.3%	14.8%
Passed 1 subtest	7.6%	7.7%	7.0%
Passed no subtest	3.6%	4.6%	4.3%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	23.5	25.2
Districts Like Ours	24.9	26.3

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	483	493	484	503	967	996	19.2	19.6	19.3	19.3	19.8	19.9	19.2	19.2	19.5	19.7
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$5,796	Up 8.7%	\$6,285	\$7,072
• Prime instructional time	88.8%	Down from 90.1%	90.7%	89.9%
• Student-teacher ratio	23.4 to 1	Up from 21.8 to 1	21.4 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.0%	No change	0.1%	0.4%
STUDENTS (n=8,120)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	9.0%	N/A	16.2%	9.3%
Exam Success Rate	78.8%	N/A	64.5%	52.7%
• Attendance Rate	96.4%	Up from 96.0%	96.2%	96.0%
• Taking PACT (ELA) off grade level	8.0%	Up from 6.5%	6.2%	7.1%
• Taking PACT (Math) off grade level	5.3%	Up from 4.2%	4.2%	5.6%
• Retention rate	3.0%	Up from 2.4%	3.9%	5.6%
TEACHERS (n=482)				
• Professional development days per teacher	5.0 Days	Down from 6.8Days	5.0 Days	5.0 Days
• Attendance rate	93.8%	Down from 95.2%	95.4%	95.0%
• Advanced Degrees	55.0%	Down from 55.2%	54.9%	46.6%
• Continuing contracts	82.2%	Up from 78.4%	83.7%	83.1%
• Out-of-field permits	0.6%	Down from 1.5%	0.9%	2.0%
• Teachers returning from the previous year	92.6%	Up from 92.2%	90.7%	88.6%
• Average salary	\$41,952	Up 4.9%	\$40,987	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	2.2%	Down from 2.8%	2.2%	3.1%
• Percentage spent on teacher salaries	55.4%	Up from 54.9%	56.4%	53.7%
• Superintendent's years in the district	11.0	Up from 10.0	6.5	3.0
• Parent conferences	87.4%	Up from 78.1%	95.3%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	11	No change	14	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	9.4%	Down from 10.5%	6.6%	6.6%
• Attendance rate of district office staff	96.8%	Down from 97.9%	97.3%	96.8%
• Average administrative salary	\$68,572	Up 5.6%	\$69,252	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	73	N/A	171	129
• Number of completions in adult education GED or diploma programs	25	N/A	90	37
• Suspensions and expulsions	0.6%	N/A	0.8%	1.5%
• Percent eligible for state gifted and talented programs	14.9%	Up from 12.5%	15.0%	10.6%
• Percentage with disabilities other than speech	7.8%	Down from 8.0%	10.1%	10.7%

Spartanburg 2 School District
4606 Parris Bridge Rd.
Boiling Springs, South Carolina 29316



Grades K-12

Enrollment: 8,120 Students

Superintendent Dr. James O. Jennings 864-578-0128

Board Chair Mrs. Joyce Wright 864-579-7972

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

Another productive year in the fifty-year chronicle of Spartanburg School District Two has been accomplished. Faculty, administrators, and support staff worked together toward a common goal — to provide a clean, safe, nurturing, and challenging environment for all students to reach their potential.

District Two schools performed well on the first state report cards. School grades ranged from average to excellent. The report cards are one indicator, however, and cannot accurately reflect the entire picture of a school or district. Each year, the standards will change, becoming tougher. We are ready to rise to the challenge: Instructional improvement is a constant priority and a never-ending journey.

Safe schools are an essential component of the learning environment. In the state's most recent school incident report, District Two ranked second for the fewest number of incidents on school campuses. The district has ranked number one or two for four consecutive years.

To keep pace with the growing number of students, a new junior high school was recently completed, and a new elementary school is underway. The freshman class of Boiling Springs High School has been housed in a separate facility (the renovated former junior high) to alleviate overcrowding. Additions at elementary schools in Chesnee and Boiling Springs have eased their growing pains. All school facilities are kept in good repair. Facilities plans are reviewed on a regular basis to assure that the greatest needs are being addressed first.

Spartanburg School District Two citizens support their schools and realize the value of the public school system. They are committed to quality education and work in partnership with the schools to make them successful. We sincerely appreciate the community's unwavering interest in the education of their children.

Finally, I want to commend the Board of Trustees and thank them for their leadership and support. District Two is fortunate to have dedicated individuals who work diligently to make sure our district is meeting the needs of students. They truly put students first.

Sincerely,
James O. Jennings
Superintendent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org